

**Tasks 4 & 5:** Write the college application essay to submit to teacher, using rhetorical devices to create a unique voice and purpose. Revise, edit, and polish the essay for final submission to the teacher.

### **ADVANCED**

Meets all **GOAL** criteria, PLUS . . .

- Highlights two rhetorical devices used in the paper
- Includes a two-paragraph justification for their use in the essay: Why did you choose to use these? What impact did they have on your paper/voice/tone?

### **GOAL**

#### VOICE

- Creates an engaging, personal voice through the appropriate use of diction and rhetorical devices
- Consistent, personal tone

#### FOCUS & COHERENCE

- Answers all elements of the specific prompt
- Analyzes or explains how the personal experience led to an insight; reflective nature and self-analysis

#### ORGANIZATION

- Progresses logically through an organization scheme that clarifies the relationship between the experience and your insight/beliefs

#### DEVELOPMENT OF IDEAS

- Fully describes events
- Shows what contributions you might make to a college
- Does not exceed the 650 word limit

#### CONVENTIONS

- Correctly follows conventions of grammar, mechanics, and spelling

### **PROFICIENT**

Meets 3-4 of the 5 **GOAL** headings (including all additional elements)

### **BASIC**

Meets 2-3 of the 5 **GOAL** headings (including all additional elements)

### **DEVELOPING**

Meets FEWER than 2 of 5 **GOAL** headings (including all additional elements). Lesson re-taught differently. Student repeats task until proficient.